

Review of HS Exam Process  
Made to Board of Education  
May 11, 2017

The Building Leadership Team of Geneseo High School engaged faculty who were not members of the BLT, in reviewing the superintendent's proposal for consideration of the following points:

- A. That the high school would not operate with an alternative, modified schedule to allow for longer class periods for semester and/or end of year exams.
- B. That the high school faculty would no longer be required to administer comprehensive exams at the conclusion of each semester.
- C. That a semester and/or end of year exam may not count for 20% of a student's semester grade.
- D. That the decision as to whether or not an exam would be given would be driven by the expectations of the course, would be based on whether or not that type of exam aligned itself with the learning standards and expected outcomes, and that this exam would be consistent throughout all instructors who taught the same course.

The report provided back from the high school indicated support for this type of testing protocol, and the faculty is reviewing which courses best lend themselves to this type of philosophy and how consistency can be achieved across different teachers. It may ultimately end up that certain departments, in toto, will utilize exams.

While it is appreciated that for some students, having some preview of what a college/university exam may require, the additional burden and misalignment of the exam expectations did not always fit certain courses and/or students.

Preliminary indications are such that semester grades would be calculated using a formula of 50% for each quarter, rather than a "running total" throughout the entire semester. However, like all good procedures, review at the end of first semester and second semester of the 2017-18 school year will allow for modifications for improvement, if necessary.