## **Job Description for the School District**

Focus: What are our expectations for each area of a job description?

- 1. Teaching
  - What will we be teaching in 10 years?
  - Who is teaching?
  - How are we teaching?
- 2. Learning
  - What is the grading scale?
  - Structures and measures
  - How do we know the students are learning? Prepared for life?
- 3. Business Management & Operations
  - Transportation
  - Facilities
  - Resources allocation
  - Tax rate
  - Budget and operations
  - Management of assets, facilities?
- 4. Leadership and Governance
  - What is our leadership role, style?
  - Decision making
  - How are we supporting and negotiating?
- 5. Programs and Opportunities
  - Arts, activities, athletics and academics --- what are the future programs?
- 6. Parent and Community Involvement
  - The role of parents and community
  - How do we engage with the parents and community?

RA: solicit input from the community on what's important in the 21<sup>st</sup> Century School District EA: People feel heard, everyone has an opportunity to share different perspectives and hear what's important to others

### Stakeholders:

- School Board,
- Students
- Other districts
- Teachers
- Community colleges
- Employers in the community
- Unions

OUTCOME: informative data, that can be used by Learning LEAF Team for recommendation and strategy development for future change

Pre-work: participants receive packets with the information about each topic.

# **FACILITATION PLAN:**

# 18:00 Welcome

About "Job Description" what that means in the context – big picture Logistics, timing, process, agenda for the evening

#### 18:15 Introductions

- Name and what is your role in the community and connection to school district
- Lets talk about why this is important to us to be here every one shares!
- What do you expect from today (the entire event Is about exploring expectations ,, lets identify what your personal expectation from today

### 18:45 --- clean up the tables

### 19:00

Introduce the process and assignment

- 1) For your topic, what comes to mind?
- 2) What excites you about the future in this area? What concerns, challenges you anticipate? (15 min people are sharing)
- 3) What ideas do you have about this topic going into the future (brainstorm!)
- Individually brainstorm (on their brainstorm sheet) 5 min
- Star highlight 2-3 and share in pairs 10 min
- Every pair presents 2-3 from their shared list and the facilitates scribes 10 min
  - 4) What would you expect from the district in this area? 7 people talking about this and facilitator is writing on 8x11 color paper (select one color for each table) Choose your most critical 4! 20 min
  - 5) How would we know .... Different question for each topic.

15 min

TOPIC A: How would we know we are teaching effectively?

TOPIC B: How would we know our students are learning?

TOPIC C: How would we know we are being responsible with our resources?

TOPIC D: How would we know we are making the "right" decisions?

TOPC E: How would we know we are proving the right opportunities?

TOPIC F: How would we know we are engaging effectively?

### 20:30

5 groups by topic come together and put 4 of their expectations on the sticky wall facilitators are helping with loose clusters, identify loose themes 15 min

Large Focus Questions are on the wall:

**TOPIC A: TEACHING** 

FOCUS QUESTION: What are our expectations about teaching in the 21st Century?

TOPIC B: LEARNING

FICUS QUESTION: What are our expectations about learning in the 21st Century?

**TOPIC C: Business management** 

FICUS QUESTION: What are our expectations about managing our resources in the 21<sup>st</sup> Century?

**TOPIC D: Leadership and Governance** 

FICUS QUESTION: What are our expectations about leadership and decision making in the 21st

Century?

**TOPIC E: PROGRAMS AND OPPORTUNITIES** 

FICUS QUESTION: What are our expectations about programs and opportunities in the 21<sup>st</sup>

Century?

TOPIC F: PARENT AND COMMUNITY INVOLVEMENT

FICUS QUESTION: What are our expectations about parent and community engagement in the 21st

Century?

20:45

Topic Teams report (6) – random presenters answer the question What is the value of your work today?

21:00 Closing with what are the next steps and Adjourn