

## Elementary Learning Walks

Geneseo School District #228



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## Presentation Objectives

- Logistics of Learning Walks
- Benefits of Learning Walks
- Next Steps as a result of feedback

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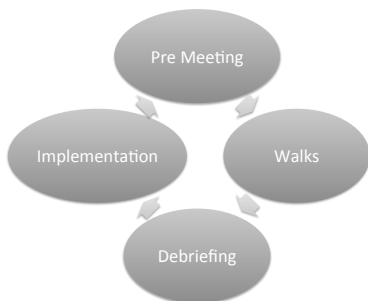
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## What are Learning Walks?



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### Why do Learning Walks?

- Increase teachers' toolbox of instructional/managerial strategies.
- Highlight effective teaching practices at our schools.
- Improve the culture/climate of our buildings.

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### When do Learning Walks Take Place?

- Three times per year – ½ day each
  - October
  - February
  - April
- Spend approximately 5-7 minutes in each classroom.

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### Who Participates?

- All licensed-staff will participate in one walk.
- Building principal is a team member in each group.
- BLT members spread themselves out among teams.

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### Other Logistics

- Substitutes – BLT funds
- Mixed grouping of staff
- Principal acts as facilitator
- The focus is on the positives
- Non-evaluative
- Professional Development for the observers

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### Benefits

- **Opportunity to apply effective teaching practices.**
- Opportunity to reflect on great teaching practices
- Improve building communication, collaboration, and trust.

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### Feedback Collection

*Quantitative (1-5 Scale)*

- I feel the Learning Walk experience was beneficial.
- I feel the Learning Walk experience was clearly communicated

*Qualitative Data*

- What do you plan to implement based on your Learning Walk visits?
- In what ways have Learning Walks impacted your thinking and/or classroom practices?
- Other comments, suggestions, or questions?

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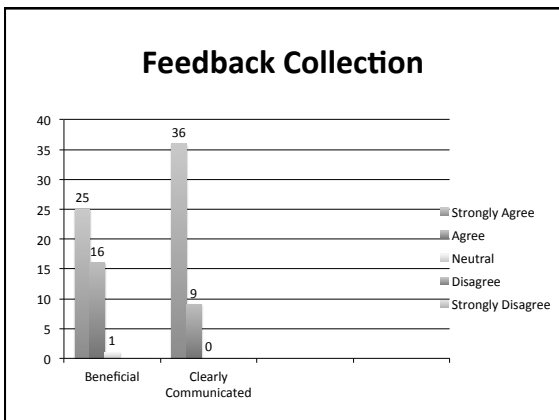
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### Feedback Collection

*What do you Plan to Implement based on your Learning Walk visits?*

- Management Procedures
- Group Work/Center Ideas
- Bulletin Board Ideas
- Organization of classroom
- Technology integration strategies

*In what ways has Learning Walks impacted your thinking and classroom practices?*

- Appreciation of all staff
- Helpful to see what's going on in the rest of the school
- Increased comfort level in going to teachers to "ask for tips".
- Assurance that "I am doing the same thing as other teachers."

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### Feedback Collection

*Comments, Questions, or Suggestions*

- Observing other buildings next time.
- Building upon observations by following up with individual teachers.
- Split Learning Walks into a K-2 and 3-5 experience.
- Could we do more than one per year?

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### Learning Walks in 2016-2017

*The Elementary Leadership Teams will discuss:*

- Extending Learning Walks between buildings.
- Narrowing the focus to one specific area of teaching and learning (ex: engagement).
- The opportunity to participate in multiple learning walks per year.

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### Questions?



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