

December 8, 2016

Doug Ford, Board President
Geneseo CUSD 228
648 N Chicago St
Geneseo, Illinois 61254-1118

Mr. Ford:

Selecting a Superintendent is the most important decision you and your board will make as school board members. It makes sense to choose the most experienced and professional assistance possible when making this key decision. The Illinois Association of School Boards (IASB) has conducted nationwide superintendent searches for member districts for more than 50 years. Our advertisement of vacancies reaches and attracts applicants from across the nation and around the globe.

If the Geneseo CUSD 228 Board of Education employs IASB to provide assistance in a Professional Executive Search for a Superintendent, the Illinois Association of School Boards will:

- ◆ Facilitate a Professional Executive Search to meet the needs of the district.
- ◆ Designate a search coordinator who will be available for phone consultations throughout the process.
- ◆ Assist the School Board in establishing the timeline for the search process.
- ◆ Board, Staff and/or Parent/Community Members online surveys.
- ◆ Develop an announcement of the vacancy.
- ◆ Assist the School Board in identifying the ideal candidate needed profile.
- ◆ Provide guidance on an appropriate compensation package.
- ◆ Announce and advertise the vacancy and solicit applicants for the position.
- ◆ Collect applications; verify the qualifications, experience and licensure of all candidates, and their willingness to interview for the position.
- ◆ Review all applications, select and recommend to the School Board a list of 4–6 candidates for interviews.
- ◆ Verify references and conduct limited background inquiries for leading candidates.
- ◆ Assist the School Board in establishing the interview format and preparing for a site visit as appropriate.
- ◆ Provide a post-search board/superintendent workshop with a Field Services Director.

PLEASE REPLY TO:

□ 2921 Baker Drive
Springfield, Illinois
62703-5929
217/528-9688
Fax: 217/528-2831

□ One Imperial Place
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Treasurer

Roger L. Eddy
Executive Director

Doug Ford, Board President
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648 N Chicago St
Geneseo, Illinois 61254-1118

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The base price of the search is \$7,900 (based on your district's average daily attendance / if approved prior to June 30, 2017). We also recommend: staff and/or community in-district interviews (\$1500); in-district stakeholder group interviews with semi-finalists (\$1,500). With the recommendations, the total cost of the search would be \$10,900. Additional optional services may be chosen by the board of education from the menu of services.

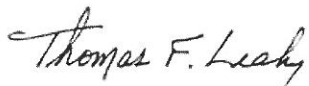
Should the board choose to use the services of the IASB for the superintendent search, there are two next steps which will move the process forward: (1) An official board action to consider and/or approve the selection of the IASB as the search consultant. On the basis of this action, the board president will sign a "Professional Services Agreement" with IASB. (2) Meet with the consultant to consider the various "decision points" in planning for the search.

The Illinois Association of School Boards is your advocate. It is important to education in Illinois that you have the Superintendent who can best serve you and your district. We offer experience and integrity in helping you achieve your goal.

IASB would be honored to be part of this very important process in the life of your district.

IASB is an equal opportunity employment search agency.

Sincerely,

A handwritten signature in cursive script that reads "Thomas F. Leahy".

Thomas F. Leahy
Director, Executive Searches
Illinois Association of School Boards
Office 217/528-9688, ext. 1153
Cell 217/299-5820

Geneseo CUSD 228

Illinois Association of School Boards

Executive Search Proposal Summary

The basic search (**\$7,900 if approved prior to June 30, 2107**) includes:

- ◆ Facilitate a Professional Executive Search to meet the needs of the district.
- ◆ Designate a search coordinator who will be available for phone consultations throughout the process.
- ◆ Assist the Board of Education in establishing the timeline for the search process.
- ◆ Staff and/or community online survey
- ◆ Develop an announcement of the vacancy.
- ◆ Assist the Board of Education in identifying the ideal candidate needed profile.
- ◆ Provide guidance on an appropriate compensation package.
- ◆ Announce and advertise the vacancy and solicit applicants for the position.
- ◆ Collect applications, verify the qualifications, experience and licensure of all candidates, and their willingness to interview for the position.
- ◆ Review all applications, select and recommend to the Board of Education a list of 4–6 candidates for interviews.
- ◆ Verify references and conduct limited background inquiries for leading candidates.
- ◆ Assist the Board of Education in establishing the interview format and preparing for a site visit as appropriate.
- ◆ Provide a post-search board/superintendent workshop with a Field Services Director.

Additional Executive Search Services (✓ = Recommended by IASB) include:

- ☒ Staff and/or community In-District interviews (an additional \$1,500 per day per consultant) **\$1500**

Additional advertising, i.e.: Education Week, AASA, etc. (at actual cost)

Two IASB Consultants interview candidates (an additional \$1,500 per day per consultant)

In-District Mock Interview Training Session with the Board of Education (an additional \$1,500)

- ☒ Facilitate In-District stakeholder group interviews with semi-finalists identified by the Board of Education (an additional **\$1,500**)

The total cost of the search including the basic search and recommended additional services **will be and not exceed \$10,900.**



Thomas F. Leahy
Consultant, Executive Searches
217/528-9688, ext. 1153
Cell# 217/299-5820

IASB is an equal opportunity employment search agency.

STEPS IN THE SUPERINTENDENT SEARCH PROCESS

STEP 1. **Board develops timeline / announcement / criteria and salary. (open meeting)**

After an official board action to approve the Illinois Association of School Boards (IASB) to facilitate the superintendent search, an IASB consultant will meet with the Board of Education to establish the timeline and process to be followed in the search. It is important to have agreement about a clear process which gives the search “transparency” and legitimacy in the eyes of all. Each member of the board will complete a survey which is used to determine the ideal person needed section of the announcement of vacancy. The IASB consultant will provide the board with salary data to help the board identify the salary to be advertised. Phone consultation with the search consultant is available throughout the search process.

COMPLIMENTARY Module A1: IASB will make available online Board, Staff and/or Community surveys.

A link to an online survey will be made available to the staff and/or the community to solicit their input on priorities regarding the person to be sought as superintendent. The surveys will be tabulated by IASB. A summary report of board, staff and/or community surveys will be shared with the board at a scheduled meeting between the board and the reviewing committee.

Optional Module A2: In-District Focus Group interview.

The IASB consultant can act as an interviewer and facilitator to gather perceptions of key members of the district administration, representatives of the staff, and/or other members of the school community regarding the characteristics and skills to be sought in a new superintendent. This "up-front" input will be used in the development of a specific and comprehensive profile of the ideal person needed as the chief executive officer of the district.

STEP 2. **Announce and Advertise the Vacancy.**

The IASB solicits applicants for the position in accordance with the timeline established by the board. As part of an aggressive nationwide search, the vacancy will be placed before potential candidates across the nation and around the globe. Postings and/or contacts might include:

- IASB posts positions on its website (www.iasb.com/executive).
- Illinois Association of School Administrators (IASA) Job Bank (<https://www.illinoiseducationjobbank.org>).
- National Affiliation of Superintendent Searchers (NASS) members.
<https://www.nsba.org/services/school-board-leadership-services/superintendent-search>
- Position posting on K12jobspot.com.
- National School Board Association (NSBA) members.
- Constant Contact email to the following groups:

Illinois Association of School Business Officials (IASBO).

Illinois Principals Association (IPA) membership.

A listing of individuals who have indicated an interest in receiving the IASB vacancy notices and current superintendents.

The IASB consultant assists the board in developing and completing the material for the announcement of vacancy which will publicize the position. The announcement of vacancy will reference: general information on the application process, salary, the district and the surrounding area, the financial structure of the district and the members of the Board of Education.

Optional Module B: Additional Advertising (costs vary)

Advertisement in *Education Week*, a national publication devoted entirely to education.

Advertisement on the AASA homepage, the AASA Career page, the AASA News of the Nation and Leader's Edge e-newsletters

STEP 3. Collect Applications; Verify Qualifications, Experience and Licensure of all Candidates.

IASB accepts only online applications. IASB verifies candidate qualifications, experience, licensure and fields questions from those interested in the position.

STEP 4. Review All Applications.

IASB assembles a team to review materials submitted by all applicants. Consultant independently and collectively review all applications in order to identify ideal candidates.

Optional Module C: If requested by the board, the IASB reviewing team will interview candidates before presentation of recommended candidates to the board.

STEP 5: Develop a List of Recommended Candidates.

IASB will use the "Ideal Candidate" section of the announcement of vacancy to identify candidates who may be the best fit/match for the district.

STEP 6: Conduct Limited Background Inquiries on recommended candidates.

The IASB reviewing team will verify references of recommended candidates. IASB will perform a limited background inquiry of each applicant before placing him/her in the final pool of candidates that is provided to the board.

We feel strongly that the ultimate employer of the candidate should make personal contact with the candidate's references; since you as the employer will be held accountable for your hiring decisions. Therefore the references you rely on to make this decision should not be second-hand. The district is responsible for conducting a criminal background check on the candidate selected or employment.

STEP 7: Schedule Candidate Interviews with Board of Education.

IASB consultant scheduled interviews at the discretion of the board of education and the availability of the candidates.

STEP 8: Present Recommended Candidates and Interview Preparation (closed session).

The IASB consultant meets with the board of education to provide:

- A report with a summary of the applicant pool regarding residence, educational

- preparation and current responsibilities.
- A slate of candidates recommended by the reviewing team, including the professional preparation of each candidate. The board will receive the complete application packet of each of the candidates recommended by the reviewing team.
- Assistance in establishing the interview format and procedures.

Optional Module D: Mock Interview Session:

In order to prepare for initial interviews of recommended candidates, a mock interview session for the board can be arranged with an IASB consultant.

Initial Interviews of the Recommended Candidates. (closed session)

The board studies the credentials of the recommended candidates submitted by the reviewing team. First interviews with the board are at the applicant's expense. Candidates responding to an invitation from the board for further interviews should be reimbursed by the board for expenses incurred (This cost is not included in the IASB quote).

Second Interviews of the identified candidates. (closed session)

From those initially interviewed, the board may select candidates in whom it has a high degree of interest for second interviews.

Optional Module E: Facilitate in-district stakeholder group interviews with semi-finalists identified by the Board.

STEP 9. Assist in preparing for site visit.

After narrowing the field to a lone finalist, a delegation of two board members should visit the community the finalist has worked and/or resides. The site visit serves as a further means of assessing the favored candidate's appropriateness for the position. The site visit allows the board members to confirm that others see the same characteristics and qualities they have identified. The board hears a report of the site visit from the delegation. Based on the report by the delegation, the board either offers a contract or re-evaluates the candidates. The board finalizes its process as a result of the interviews and visitations and offers a contract to the person of its choice.

STEP 10: New Superintendent Hired.

Upon official board action and signing of contract, notify your staff of your selection. Arrange for the district to meet the person as quickly as possible; including all staff and the community.

Post Search Workshop for the New Team (facilitated by Field Services Director) (could be a closed meeting).

We are pleased to offer your board and new superintendent team a complimentary in-district workshop to assist you as you move forward working together during this first critical year. It is our hope that this workshop will provide an opportunity for the board and new superintendent to begin to build the new governance team and to become acquainted with resources your school board association has available to support you in this important work. The workshop generally will be a "team building" workshop that may be customized based upon district needs.

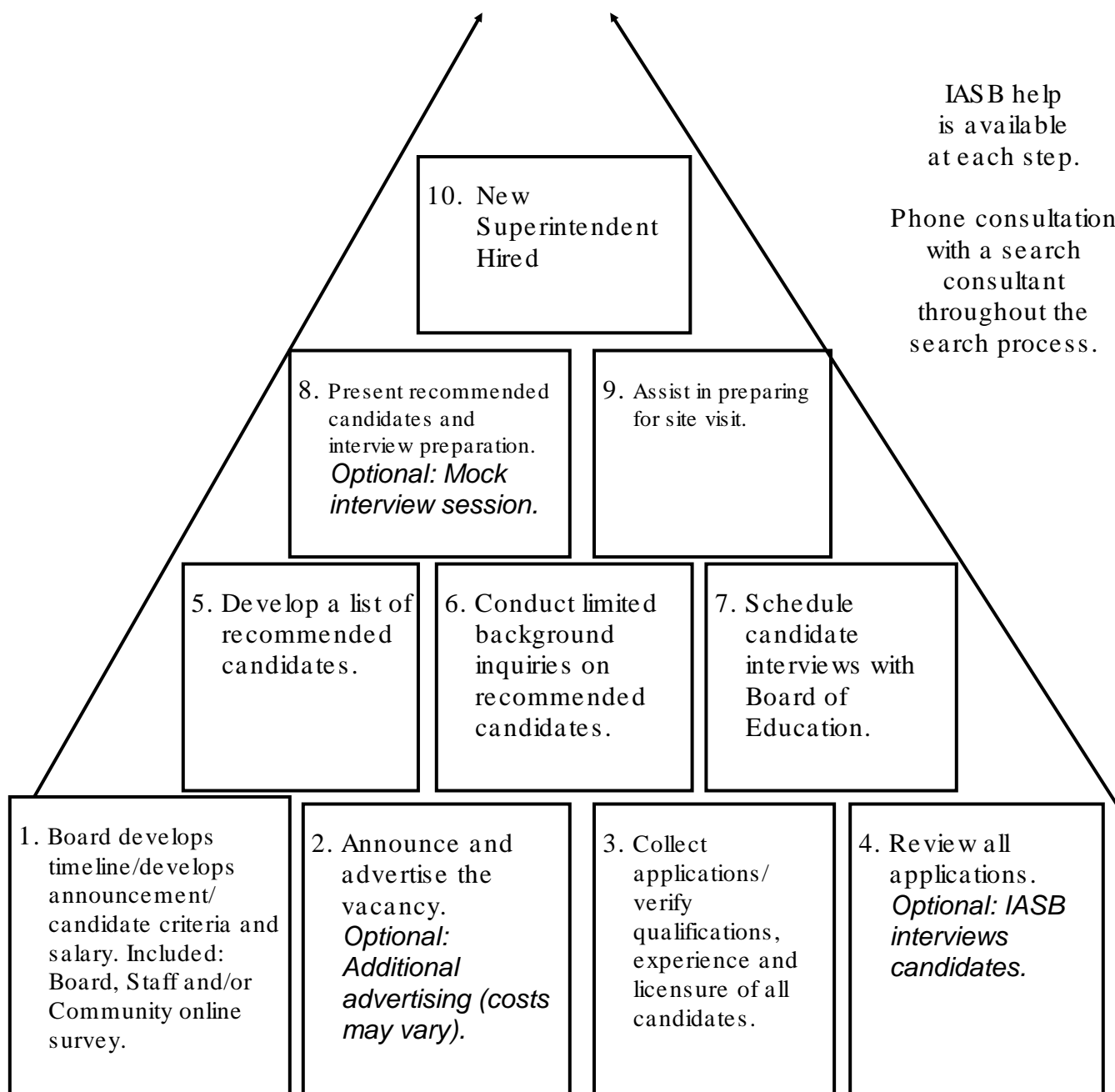
IASB guarantees to continue to work with the board of education until a selection is made.

IASB Superintendent Search

THE PROVEN PYRAMID

**“Being clear about search criteria
builds a firm foundation for the project”**

STEPS IN HIRING A NEW SUPERINTENDENT



Mahomet-Seymour CUSD 3
SUPERINTENDENT SEARCH
A POSSIBLE TIMELINE

June 27, 2016	Search Consultant Presents an Overview of the Search Process
To be determined	Official Board Action to Approve Contract
Upon Signed Contract	Position Posted on IASB/IASA Websites
To be determined .	Consultant Meets with Board to Plan Search/ Board Approves Timeline
To be determined	Staff and Community Online Surveys
To be determined	Board Approves Material for Announcement
To be determined	Position Updated on IASB and IASA's Website
To be determined	Announcement of Vacancy Listed Online IASB and IASA Websites
To be determined	Final Date To Apply
To be determined	Search Team Reviews Applications
To be determined (optional)	Search Team Interviews candidates
To be determined	Search Consultant Presents Recommended Candidates to Board in Closed Session
To be determined	Board Conducts Initial Interviews in Closed Session
To be determined	Board Conducts Second Interviews in Closed Session
To be determined	Board Conducts Site Visit
To be determined	Board Negotiates/Offers Contract/Appoints New Superintendent
July 1, 2017	Employment Commences

***Post search workshop for the new team facilitated by a Field Service Director
within 6 months of new superintendent start date.***

IASB SEARCH EXPERIENCE

The Association is well-equipped to search out qualified candidates. Its staff is familiar with the many ways of reaching potential candidates around the state and the nation. Also, the IASB has many years of experience at helping individual school boards define their particular needs and in identifying candidates who can fill those needs with competence. The IASB is an active member of the National Affiliation of Superintendent Searchers (NASS). Donna Johnson and Thomas F. Leahy are former chairs of NASS.

During the 2014-2015 school year, according to IASB records, IASB conducted the following 21 administrative searches:

Berkeley SD 87 (Cook County)	Hillside SD 93 (Cook County)	Oak Grove SD 68 (Peoria County)
Bond Co CUSD 2 (Bond County)	Illini Central CUSD 189 (Mason County)	Oakwood CUSD 76 (Vermilion County)
Central SD 51 (Tazewell County)	Marseilles ESD 150 (LaSalle County)	Pontiac CCSD 429 (Livingston County)
Clinton CUSD 15 (De Witt County)	Nashville CHSD 99 (Washington County)	Riley CCSD 18 (McHenry County)
Delavan CUSD 703 (Tazewell County)	Neoga CUSD 3 (Cumberland County)	Rome CCSD 2 (Jefferson County)
Edinburg CUSD 4 (Christian County)	Norridge SD 80 (Cook County)	Silvis SD 34 (Rock Island County)
Galesburg CUSD 205 (Knox County)	Norwood SD 63 (Peoria County)	Windsor CUSD 1 (Shelby County)

Over the last seven years (2009-2016)
IASB has done
superintendent searches
for 192 districts
in 70 different counties.

Be sure to check our web site (www.iasb.com)
For more information on IASB search services
and information on current and past searches.



Foundational Principles of Effective Governance

As the corporate entity charged by law with governing a school district, each School Board sits in trust for its entire community. The obligation to govern effectively imposes some fundamental duties on the Board:

1. The board clarifies the district purpose.

As its primary task, the board continually defines, articulates and re-defines district ends to answer the recurring question -- who gets what benefits for how much? Effective ends development requires attention to at least two key concerns: student learning and organizational effectiveness.

- Ends express the benefits the school district should deliver, thereby providing the entire system with clarity of purpose and a clear direction. A school board rarely creates district ends; rather, it most often detects them through listening and observing.
- Ends reflect the district's purpose, direction, priorities and desired outcomes and are recorded in statements of core values/beliefs, mission, vision and goals.
- In effective school districts, every part of the organization is aligned with the ends articulated by the school board in written Board policy.
- Well-crafted ends enable the school board to effectively and efficiently monitor district performance and assess organizational success (Principle 5).

2. The board connects with the community.

The school board engages in an ongoing two-way conversation with the entire community. This conversation enables the board to hear and understand the community's educational aspirations and desires, to serve effectively as an advocate for district improvement and to inform the community of the district's performance.

- Community engagement, also called public engagement or civic engagement, is the process by which school boards actively involve diverse citizens in dialogue, deliberation and collaborative thinking around common concerns for their public schools.
- Effective community engagement is essential to create trust and support among community, board, superintendent, and staff.
- A board in touch with community-wide concerns and values will serve the broad public good rather than being overly influenced by special interests.
- The school board must be aggressive in reaching out to the community – the district's owners – to engage people in conversations about education and the public good. In contrast, people who bring customer concerns to board members should be appropriately directed to the superintendent and staff.

3. The board employs a superintendent.

The board employs and evaluates one person - the superintendent - and holds that person accountable for district performance and compliance with written board policy.

- An effective school board develops and maintains a productive relationship with the superintendent.
- The employment relationship consists of mutual respect and a clear understanding of respective roles, responsibilities and expectations. This relationship should be grounded in a thoughtfully crafted employment contract and job description; procedures for communications and ongoing assessment; and reliance on written policy.

- Although the board is legally required to approve all employment contracts, the board delegates authority to the superintendent to select and evaluate all district staff within the standards established in written board policy.

4. The board delegates authority.

The board delegates authority to the superintendent to manage the district and provide leadership for the staff. Such authority is communicated through written board policies that designate district ends and define operating parameters.

- Ultimately, the school board is responsible for everything, yet must recognize that everything depends upon a capable and competent staff.
- “Delegates authority to” means empowering the superintendent and staff to pursue board ends single-mindedly and without hesitation. A board that does (or re-does) staff work disempowers the staff. High levels of superintendent and staff accountability require high levels of delegation.
- Delegation is difficult for anyone accustomed to direct action. However, to appropriately stay focused on the big picture and avoid confusing the staff, members of the school board must discipline themselves to trust their superintendent and staff and not involve themselves in day-to-day operations.

5. The board monitors performance.

The board constantly monitors progress toward district ends and compliance with written board policies using data as the basis for assessment.

- A school board that pursues its ends through the delegation of authority has a moral obligation to itself and the community to determine whether that authority is being used as intended.
- Unless the board is clear about what it wants, there is no valid way to measure progress and compliance.
- A distinction should be made between monitoring data (used by the board for accountability) and management data (used by the staff for operations).
- The constructive use of data is a skill that must be learned. The board should have some understanding of data, but will typically require guidance from the staff.

6. The board takes responsibility for itself.

The board, collectively and individually, takes full responsibility for board activity and behavior – the work it chooses to do and how it chooses to do the work. Individual board members are obligated to express their opinions and respect others’ opinions; however, board members understand the importance of the board ultimately speaking with one clear voice.

- The school board’s role as trustee for the community is unique and essential to both the district and community.
- While the board must operate within legal parameters, good governance requires the board be responsible for itself, its processes and contributions. Board deliberations and actions are limited to board work, not staff work.
- The board seeks continuity of leadership, even as it experiences turnover in membership. The board accomplishes this by using written board policies to guide board operations, by providing thorough orientation and training for all members, and by nurturing a positive and inviting board culture.

IASB STAFF STANDARDS

In order to make our members aware of the conduct they have a right to expect from us, the Member Services staff of the Illinois Association of School Boards has adopted the following standards.

As members of the IASB Member Services staff, **WE WILL:**

1. make excellence in local school governance in support of quality public education our highest priority, and take every opportunity to contribute to the understanding of school boards and their essential role in governing the public schools;
2. set an example for members of school boards and their administrative staffs by always acting in a manner that reflects favorably upon the integrity and reputation of the Association, its leadership, membership and staff;
3. make commitments only after thoughtful consideration and make no promises that will not be kept;
4. represent information as factual only when its accuracy can be verified, clearly distinguish between facts and opinion in our comments, and avoid speculation with information that could put someone else at risk;
5. ensure that anyone who calls on the Association for information or assistance receives a prompt, helpful response;
6. accept full responsibility for the exercise of any authority that has been delegated;
7. model the value of continuous learning by engaging in professional development opportunities and self-improvement activities.

Further, as members of the IASB Member Services staff, **WE WILL NOT:**

1. take any action or make any commitment that is not legal, ethical, consistent with the mission of the Association, or in the best interest of school boards as public institutions;
2. use any words or take any action that would intentionally harm individual school board members or administrators;
3. knowingly participate in any activity on behalf of the Association that would be illegal or would abuse the Association's exception under the Open Meetings Act;
4. engage in gossip or divulge information that has been provided in confidence.
5. confuse the distinction between bona-fide legal advice and general information about the law and never give advice that should come from an attorney;

6. commit the Association to any action that might endanger its financial health or to any expenditure that has not been budgeted or otherwise properly authorized.

In addition, those of us who serve as executive search consultants **WILL**:

1. represent only the interests of client school boards, not individual candidates, and impartially evaluate all candidates based on criteria established by the school board;
2. strive to maintain anonymity to candidates throughout the application and evaluation process by not revealing their identities to anyone, including the client school board, unless or until a candidate becomes a finalist for the position or otherwise gives permission to do so;
3. remain available to help the client school board build an effective working relationship with its new superintendent.

{this section reviewed and updated June 2013}

As IASB Staff, we agree to live and be held accountable for these Standards.

Illinois Association of School Boards
May, 2011

GENESEO CUSD 228

SUPERINTENDENT SEARCH

TENTATIVE TIMELINE

January 2017 Board Employs Search Consultant

March – April 2017.....Gather information for the Announcement of Vacancy

May 2017.....IASB conducts the online survey

May 2017.....IASB conducts in district interviews

June 2017.....Board Approves the Announcement of Vacancy

July 2017.....Position listed on the IASB and IASA Websites

September 2017..... Final Date To Apply

October 2017 ..Search Consultant Conducts Presents Recommended Candidates to the board in Closed Session

October 2017 Initial Interviews in Closed Session

November 2017Consultant facilitates candidate forums and Board conducts Second Interviews in Closed Session

November 2017 Site Visit

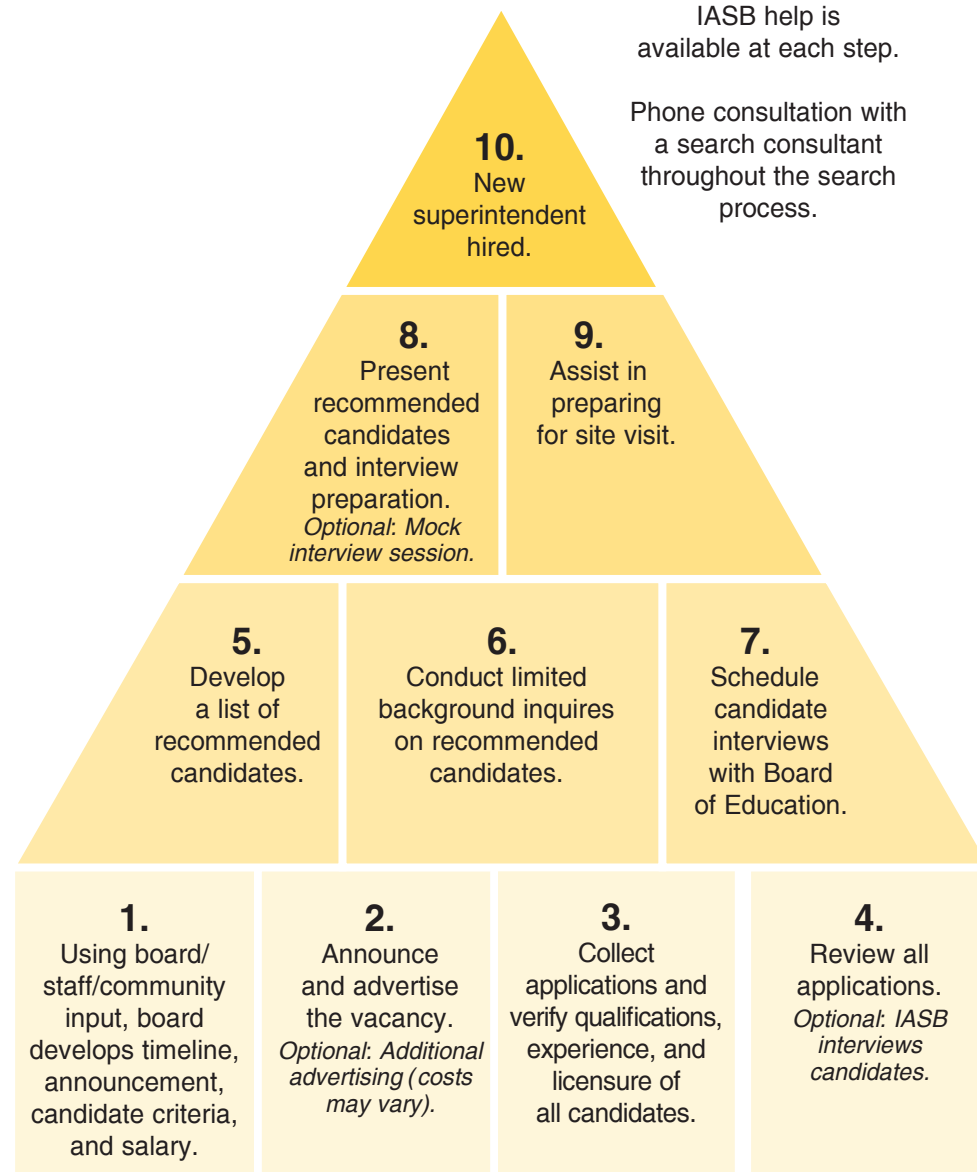
By the end of December 2017..... Board Appoints New Superintendent

July 1, 2018 Employment Commences



The Proven Pyramid

Steps in Hiring a New Superintendent



Being clear about search criteria builds a firm foundation for the project.

The Illinois Association of School Boards is an equal opportunity employment search agency.

IASB provides executive search processes for the following positions: superintendents, assistant superintendents, business managers, directors, principals and other administrative searches. Pricing is competitive. Districts receive a “will not exceed” quote.

Contact us today for details and pricing information:



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www.iasb.com/executive



EXECUTIVE SEARCHES

A service of the Illinois Association of School Boards



ASSISTING SCHOOL BOARDS IN HIRING **TOP-QUALITY LEADERS** AND BUILDING **EFFECTIVE RELATIONSHIPS.**

Superintendents
Assistant Superintendents
Business Managers
Principals
Directors

IASB's Advantage:

When you engage IASB's Executive Searches, you get not only a highly qualified lead consultant with whom to work, but an entire team of professionals. **We are the only organization whose primary goal is to serve Illinois boards of education and Illinois public schools.** Our consultants work closely with IASB staff who provide in-depth knowledge of districts and staff in this state and beyond. This enhances our ability to attract and recruit out-of-state candidates.

IASB is also an active member of the **National Affiliation of Superintendent Searchers** (supported by the National School Board Association). This partnership allows for direct connections to a national pool of candidates and ensures access to national best practices.



Visit our website www.iasb.com/executive to view a list of our recently completed searches.

The Illinois Association of School Boards is your advocate.

It is important to education in Illinois that you have administrators who can best serve you and your district. We offer experience and integrity in helping you achieve your goal.

IASB Executive Searches are coordinated regionally by staff located at our Springfield and Lombard offices.

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Springfield, IL 62703
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With IASB's Executive Searches Service, your board is assured a thorough, professional process from start to finish.

- Each search is customized to meet the individual district needs.
- Our dedication to maintaining confidentiality in the search process allows us to attract quality candidates who otherwise might be reluctant to submit an application.
- Our reputation is based on your satisfaction, which is guaranteed.

When the search is over, our service to you continues.

- IASB offers complimentary follow-up training, at no additional charge, for the new board-superintendent team up to six months after the employment date.

Selecting a superintendent is the most important decision you will make as school board members.

You determine the policies for your district, but without a talented, personable visionary to translate those policies into everyday management decisions, your policies will be irrelevant. Hiring other key administrators is a crucial component of the superintendent's function. Identifying and finding the right person can consume a considerable amount of time and effort.

It makes sense to choose the most professional assistance possible when making these crucial choices. The Executive Searches service of the Illinois Association of School Boards (IASB) is the most experienced search service in the state. IASB has conducted superintendent searches for member districts for more than 50 years. IASB staff have facilitated hundreds of searches and have been successful placing the majority of superintendents for districts that hire a search firm/consultant. IASB staff is acquainted with the business of how school boards and school districts function; this detailed knowledge is a powerful tool in the evaluation of candidates for superintendent, assistant superintendent, business manager, principal or director positions.

IASB EXECUTIVE SEARCHES

50+ YEARS of
SERVICE

www.iasb.com/executive



The Challenge... and the Solution

School districts throughout America need highly skilled chief executives with a passion to lead! Through effective organizational leadership, superintendents can be catalysts for shaping mission-driven school systems that inspire a culture of excellence, where quality teaching and community engagement support our youth for success. That's why hiring a superintendent is such a critical function for school boards.

Finding a superintendent often requires an executive search, which can be a time-consuming, challenging and complex endeavor. Your state school boards association has highly specialized, professional assistance ready to design a well-organized search that will attract quality candidates and adhere to the highest standards of ethics and effective school governance.

NASS members have extensive knowledge of state laws affecting all aspects of the hiring process, including the superintendent certification guidelines in each state (which can serve to protect the district and the candidate). Unlike any other search firm, NASS members have extensive knowledge of effective governance, understand best practices in school district leadership (including goal setting, strategic planning and superintendent evaluations), and use proven strategies to develop productive board/superintendent relations.



NASS at a Glance

- ◆ Over 60 consultants in 36 states who serve as superintendent searchers in school boards associations.
- ◆ An experienced network with diverse public and private sector background in business, government, human resources, and educational leadership.
- ◆ Proven track records of placements that last, bringing sustained and quality leadership to your district.
- ◆ Supported by the National School Boards Association.

Why does NASS exist?

- ◆ To fulfill our mission: finding top executive leadership for school districts throughout the United States, through our core values: ethics, integrity, leadership and teamwork.
- ◆ To collaborate nationally on the search process, including nationwide job postings and recruiting highly qualified candidates.
- ◆ To share vital background and reference information on candidates in other states.
- ◆ To research and identify best practices in the executive search process.

Current vacancies and information for individual state school boards associations can be found at www.nassonline.org

Given our extensive work with school boards throughout the nation, the National Affiliation of Superintendents Searchers is uniquely positioned to understand the serious challenges facing school districts and the leadership qualities necessary during these changing times.

School districts throughout America need highly skilled chief executives with a passion to lead... and NASS is prepared to be your partner in making that connection.



Thomas F. Leahy

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The National Affiliation of Superintendent Searchers (NASS) is the most experienced network of search professionals in the country. Rely on NASS consultants to execute a national campaign to find your district's next superintendent.



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THOMAS F. LEAHY
DIRECTOR, EXECUTIVE SEARCHES
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EDUCATION

Education Specialist	WIU – Macomb, IL	1991
Master of Science	SIU – Edwardsville, IL	1978
Bachelor of Arts	American Conservatory of Music – Chicago, IL	1973
H.S. Diploma	Glenwood High School – Chatham, IL	1967

EXPERIENCE

Director / Consultant / Executive Searches

Illinois Association of School Boards 2008 – present

Superintendent of Schools

Quincy Public School District #172 2003 – 2008

Central CUSD # 3 2000 – 2003

Payson CUSD # 1 1994 – 2000

K – 12 Principal/Assistant Superintendent

West Pike CUSD # 2 1990 – 1994

K – 12 Principal

Griggsville CUSD # 4 1980 – 1990

Teacher

Pikeland Unit 10 1979 – 1980

Breese Central HS 1975 – 1979

Aviston Elementary School 1973 – 1975

PROFESSIONAL ORGANIZATIONS / OFFICES / AWARDS

National Affiliation of Superintendent Searchers – Member 2008 – present
Chair 2014 – 2015

Glenwood H.S. Hall of Fame Inductee 2007

American Association of School Administrators 1994 – present

Illinois Association of School Administrators 1994 – present

President 2007 – 2008

AASA Illinois Superintendent of the Year 2006

Western Illinois University Arnold Salisbury Ed. Admin. Leadership Award 2005

Alliance Library System – *Administrator of the Year* 2005

Quincy University Advisory Committee – Doctor of Educ. Development 1999 – 2003

Large Unit District Association – Member 2003 – 2008

Executive Board Member 2004 – 2006

Administrators' Roundtable – WIU – Member 1982 – present

President 2004 – 2005

President 1997 – 1998

Illinois Principals Association – Member 1980 – 1994

2010 – present
Region III IPA / Principal of the Year 1994

COMMUNITY ORGANIZATIONS – brief summary

Pike County Board of Health Member 2016 – present

New Salem Township Supervisor 2013 – present

United Way of Adams County – Board of Director 2005 – 2008

Professional Campaign Division Leader 2006 – 2008

Alliance for Building Communities – Steering Committee Member 2004 – 2008

Quincy Black Star Project – committee member 2004 – 2008

Lincoln's Challenge Mentor 1999 – 2000

School Board Member at Aviston Elementary 1976 – 1979