### Fiscal Year 2018 Budget Preview

#### and 3-Year Forecast

Presented to the Geneseo CUSD #228 Board of Education January 12, 2017

### FY 17 Budget Operating Funds Summary

	FY 13	FY 14	FY 15	FY 16	FY 17
Operating Fund Surplus/(Deficit)	Actual	Actual	Actual	Actual	Budget
Education	-\$1,223,982	-\$1,426,774	-\$32,769	\$218,209	-\$828,492
Operations & Maintenance	\$155,626	-\$26,596	-\$233,703	\$133,616	-\$523,050
Transportation	\$165,683	\$167,129	-\$447,026	-\$198,758	-\$344,100
Working Cash	-\$1,218,134	\$105,011	-\$2,129,496	\$1,087,137	-\$918,000
Totals	-\$2,120,807	-\$1,181,230	-\$2,842,994	\$1,240,204	-\$2,613,642

### Budget Forecast FY 18 Key Assumptions

- A -\$842,576 Education Fund deficit is projected FY 18. This includes a \$1,000,000 transfer to the Ed Fund from Working Cash.
- An overall -\$2.6 million deficit is projected for the FY 18 Budget in the District operating funds.
- \$15,000,000 in construction and remodel work costs (Fund 60).

### Budget Forecast FY 18 Key Assumptions

- Historical averages are budgeted for expenditures in all operating funds.
- District enrollment based on historical cohort survival averages is projected to increase slightly, +1.14% from prior year.
- Hold GSA and other state categorical revenue at a 0% increase for Fiscal Year 18. The District has not received any State categorical payments as of December 21, 2016.

### FY 17 to FY 18 Budget Comparisons

#### Surplus/(Deficit) All Funds

Education

Operations & Maintenance

**Debt Service** 

Transportation

IMFRF/SS

**Capital Projects** 

Working Cash

Tort

Health Life Safety

**Totals** 

FY 17	FY 18
Budget	<b>Budget Projection</b>
-\$788,362	-\$842,576
-\$523,050	-\$539,084
\$152,100	\$17,248
-\$344,100	-\$355,977
\$101,880	\$103,612
-\$20,333,000	-\$3,133,516
-\$918,000	-\$933,606
-\$167,200	\$23,536
-\$4,914,000	-\$932,878
-\$28,594,455	-\$7,421,816

### FY 17 to FY 18 Budget Comparisons

#### **End of Fiscal Year Fund Balances**

**Fund** 

Education

Operations & Maintenance

**Debt Service** 

Transportation

**IMRF** 

**Capital Projects** 

Working Cash

Tort

Health Life Safety

**Totals** 

FY 17	FY 18
Budget	Budget Projection
\$3,801,938	\$3,010,471
\$2,230,044	\$1,546,071
\$2,799,680	\$3,411,260
\$1,195,280	\$1,026,294
\$837,706	\$941,114
\$7,311,534	\$2,215,034
\$1,883,819	\$1,053,819
\$455,383	\$298,963
\$2,954,506	\$1,747,379
\$23,469,890	\$15,250,405

# FY 17 to FY 18 Budget Comparisons Operating Funds

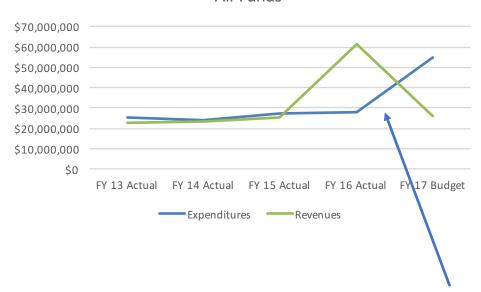
#### End of Fiscal Year Fund Balances Operating Funds

Education
Operations & Maintenance
Transportation
Working Cash
Totals

	FY 17	FY 18
	Budget	Budget Projection
	\$3,801,938	\$3,010,471
	\$2,230,044	\$1,546,071
	\$1,195,280	\$1,026,294
_	\$1,883,819	\$1,053,819
	\$9,111,081	\$6,636,655

### Historical Revenues & Expenditures All Funds





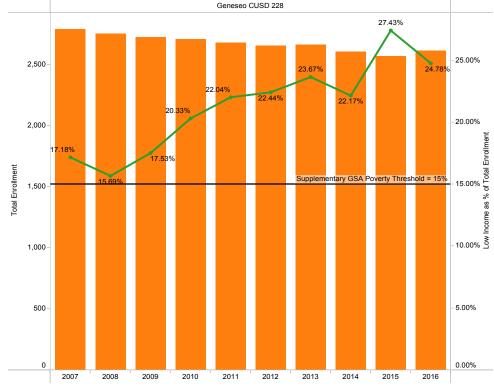
The sharp increase and decrease in revenues and expenditures are due to bond proceeds received in FY 16 and spent in FY 17.

## Significant Trends in District 228 Student Demographics

 In Illinois, roughly 50% of all students are eligible for free and reduced.

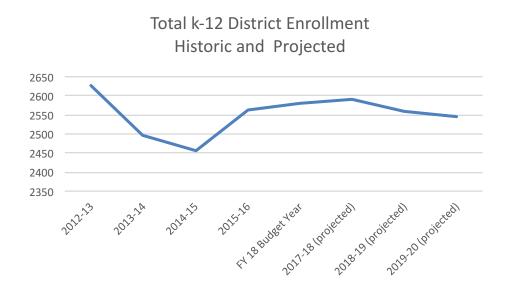
 2016-17 school year 25% are free and reduced in District 228.

Low Income Enrollment
HENRY - Geneseo CUSD 228
Source: ISBE Fall Housing Enrollment Data



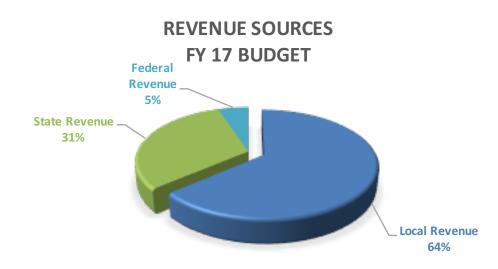
### Significant Trends in District 228 Enrollment

- Student enrollment is a key driver for decisions involving staffing, facility usage, program offerings, and ultimately building a budget.
- General State Aid connected to average daily attendance.



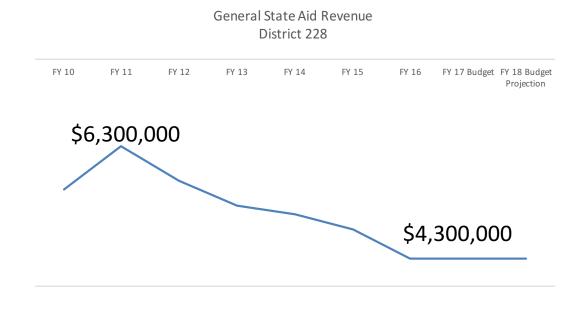
#### Revenue Trends





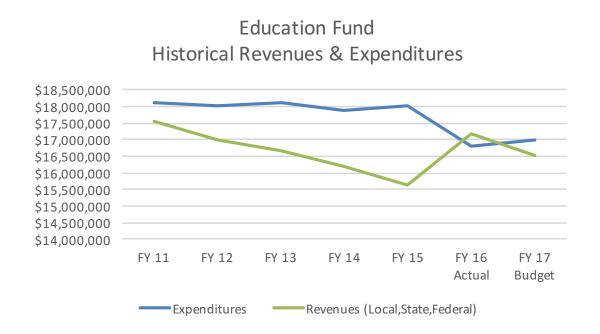
#### Revenue Trends

- Since Fiscal Year 2011 the District has received roughly -25% less General State Aid revenue on an inflation adjusted basis.
- Currently in Illinois 60% of all school districts deficit spend.



### Education Fund Trends Revenues & Expenditures

• FY 16 surplus is result of \$1,000,000 transfer from Working Cash Fund, and a \$560,000 shift of custodial salaries to the O&M Fund.

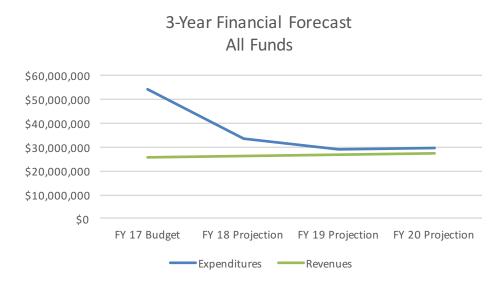


### Three-Year Financial Forecast Significant Assumptions and Drivers

- State revenues were forecasted assuming a 0% change over the FY 18 budget, then 1% increases in overall state funding for fiscal years 19 & 20.
- Federal revenues are forecasted at a 1% increase each year of the 3year forecast.
- 2% increase in local revenues was used in the three-year forecast.
- Certified salaries are projected to increase at 1.5% for FY 18, then 2% increase in FY 19 and FY 20.
- Historical averages used in expense projections for all funds.
- Projects a FY 19 Working Cash Bond Issue of \$2,000,000.

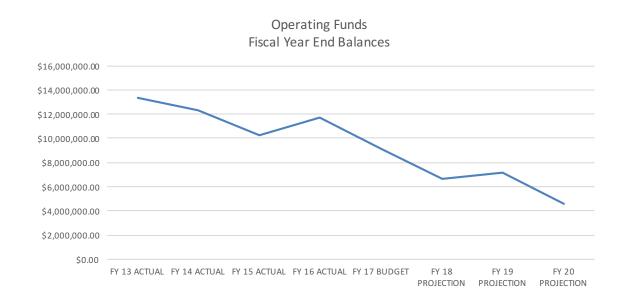
## Three-Year Financial Forecast All Funds Revenue and Expenditures

- Project Leaf and the multiple capital construction projects currently underway a majority of costs will be expensed in FY 17.
- The FY 18, FY 19, and FY 20 all funds projection indicates an overall District deficit.

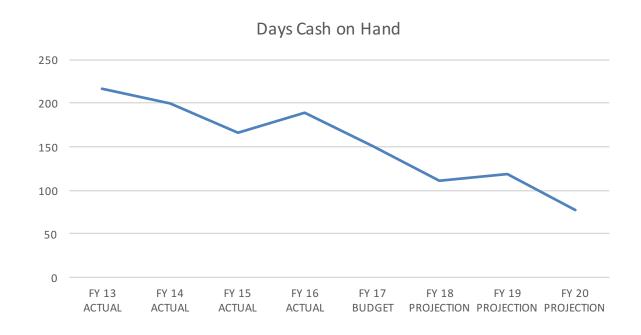


## Three-Year Financial Forecast Operating Funds

- Long-term impact of declining state revenue sources.
- The current \$2.35 tax rate in the Education Fund is inadequate to generate necessary local revenues to support educational programs.



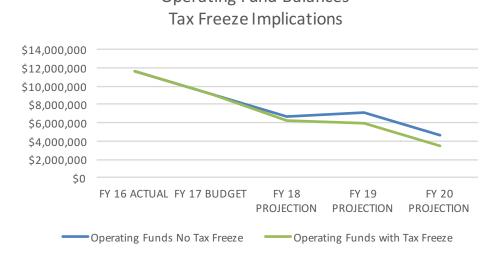
# Three-Year Financial Forecast Cash Flow



#### Property Tax Freeze Implications

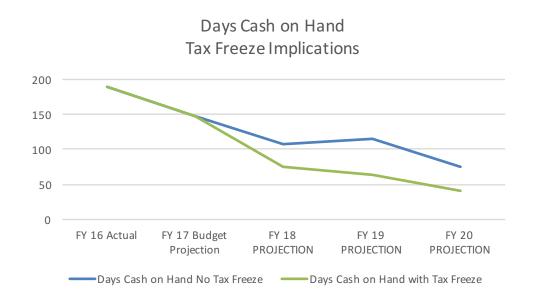
- Details still unknown. What levy year? Can we capture new construction in EAV? Flexibility with fund accounting?
- A tax freeze would cost the district roughly \$525,000 in local revenue per year.

  Operating Fund Balances



#### Property Tax Freeze Implications

• Debt Service Extension Base (DSEB). Recommendation would be to issue the \$4.1 million in working cash bonds in order to protect the District and increase our DSEB.



### Long-Term Budget Sustainability Considerations

Operating Fund Deficit over -\$2,000,000

- Decisions on Personnel and Staffing.
- Analyze current programs, detailed cost/benefit analysis/value added studies.
- Revenue streams: Working Cash, Tax Rate Referendum.
- Unknowns: Property Tax Freeze Legislation, GEA Contract Negotiations, School Funding Reform Models.

### Long-Term Budget Sustainability Considerations

**Biggest Question:** 

What type of educational opportunity do you want to provide students and how will we pay for that???